

Lecture 4

Review $\vec{a} = (a_1, a_2, a_3)$ $\vec{b} = (b_1, b_2, b_3)$ $\vec{a} \times \vec{b} = (a_2 b_3 - a_3 b_2, a_3 b_1 - a_1 b_3, a_1 b_2 - a_2 b_1)$

Key Facts

1. $\vec{a} \times \vec{b}$ is \perp to both \vec{a}, \vec{b} in direction given by r hand rule
2. $|\vec{a} \times \vec{b}| = |\vec{a}| |\vec{b}| \sin \theta$ is area of \square spanned by $\vec{a} \wedge \vec{b}$
3. In general $\vec{a} \times (\vec{b} \times \vec{c}) \neq (\vec{a} \times \vec{b}) \times \vec{c}$
Also $\vec{a} \times \vec{b} = -\vec{b} \times \vec{a}$ so $\vec{a} \times \vec{a} = \vec{0}$
4. Volume of parallelepiped spanned by $\vec{a}, \vec{b}, \vec{c}$ is
The magnitude of the scalar triple product

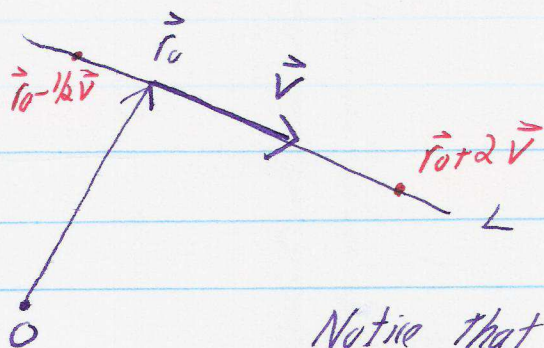
$$V = |\vec{a} \cdot (\vec{b} \times \vec{c})|$$

5. Torque $\tau = \vec{r} \times \vec{F}$

Lines and Planes

Recall $y = 5x + 7$ is a line in xy -plane but a plane in \mathbb{R}^3 , etc..., need new way to represent line in higher dimensions.

LINES



Notice that $\vec{r}_0 + \text{any mult of } \vec{v}$ gives the line L .

Thus $\vec{r} = \vec{r}_0 + t\vec{v}$ gives a vector equation of line, t is a parameter.

If $\vec{r} = (x, y, z)$ $\vec{r}_0 = (x_0, y_0, z_0)$ $\vec{v} = (a, b, c)$ then

$$(x, y, z) = (x_0 + at, y_0 + bt, z_0 + ct) \text{ gives 3}$$

scalar equations	$x = x_0 + at$
	$y = y_0 + bt$
	$z = z_0 + ct$

Warning:

- Any point (x_0, y_0, z_0) on the line works
- Any $\neq 0$ multiple of \vec{v} works so there are many parameterizations of same line.

Solving for t gives $\boxed{\frac{x-x_0}{a} = \frac{y-y_0}{b} = \frac{z-z_0}{c}}$ symmetric equations

Example

1. Find parameterization of line through $(-1, 2, 3) = P$ and $(2, 5, 1) = Q$. At what point does it hit the xy plane?

A: Use $P = \vec{r}_0$ $\vec{PQ} = (3, 3, -2)$

$$(x, y, z) = (-1, 2, 3) + t(3, 3, -2) = \boxed{(-1+3t, 2+3t, 3-2t)}$$

$z=0$ when $t=1.5$ so $\boxed{(-3.5, 6.5, 0)}$

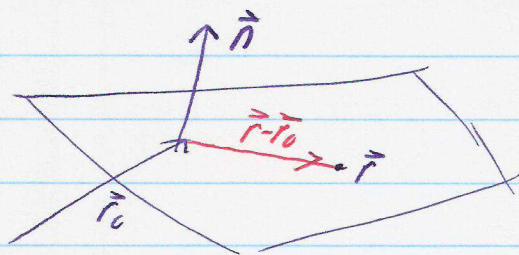
Rank to get a line segment from \vec{r}_0 to \vec{r}_1 we use

$$\vec{r}(t) = (1-t)\vec{r}_0 + t\vec{r}_1 \quad 0 \leq t \leq 1$$

PLANES

Line needs only a point + a direction,

Plane needs a point and a normal vector $\vec{n} \perp$ to plane,



Let $\vec{r} = (x, y, z)$. Notice that \vec{r} is in the plane iff $(\vec{r} - \vec{r}_0) \perp \vec{n}$, i.e. $(\vec{r} - \vec{r}_0) \cdot \vec{n} = 0$.

$$\text{vector equation } (\vec{r} - \vec{r}_0) \cdot \vec{n} = 0$$

Ex $(x, y, z) - (1, 2, 1) \cdot (-3, 2, 5) = 0$

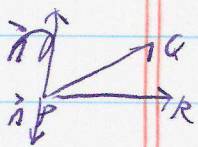
If $\vec{n} = (a, b, c)$ $r_0 = (x_0, y_0, z_0)$ we get

$$a(x - x_0) + b(y - y_0) + c(z - z_0) = 0$$

scalar eq. of plane through (x_0, y_0, z_0)
w/ normal vector (a, b, c)

Ex Find eq of plane through $(2, 1, -2) = P, (1, 0, 1) = Q, (-2, -2, 1) = R$
Sketch it

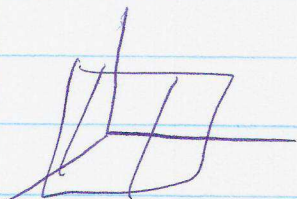
A: $\vec{PQ} = (-1, -1, 3)$ $\vec{PR} = (-4, -3, 3)$ $\vec{PQ} \times \vec{PR} = (6, -9, -1)$



use $\vec{n} = (6, -9, -1)$ $x_0 = (-1, -1, 3)$

$$6(x+1) - 9(y+1) - 1(z-3) = 0$$

$$6x - 9y - z = 0$$



Some tidbits

1. Planes are parallel iff two normal vectors are multiple of each other.
2. If not, the angle between two planes is the angle between the two normal vectors.

Ex Find eq of plane containing $(2, -1, 3)$ and parallel to $7x - y + 2z = 3$

A: $\vec{n} = (7, -1, 2)$ so $(x, y, z) - (2, -1, 3) \cdot (7, -1, 2) = 0$
 $(x-2, y+1, z-3) \cdot (7, -1, 2) = 0$

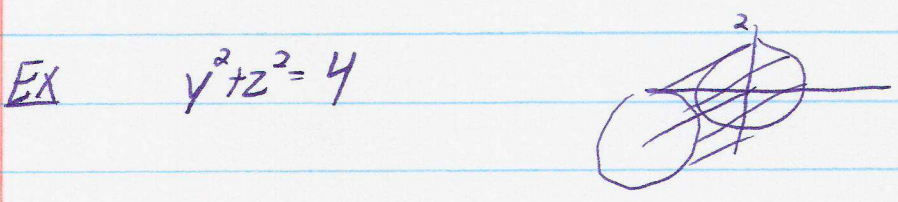
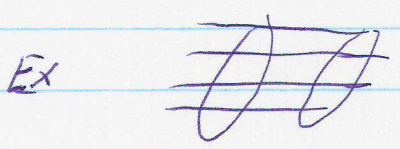
Ex Are $x+y+z=1$ and $x-y+z=1$ // or \perp ? Find \angle btw them

A $n_1 = (1, 1, 1)$ $n_2 = (1, -1, 1)$ $\cos \theta = \frac{n_1 \cdot n_2}{|n_1||n_2|} = \frac{1}{\sqrt{3}\sqrt{3}} = 1/3$
 $\theta \approx 70.5^\circ$

Ex Find parametric eqs for line through $(0, 1, 2)$ and \perp to line $x=1+t, y=1-t, z=2t$ and \perp this line.

Cylinders & Quadrics

Def A cylinder is a surface which is all lines // to a given line passing through a given curve.

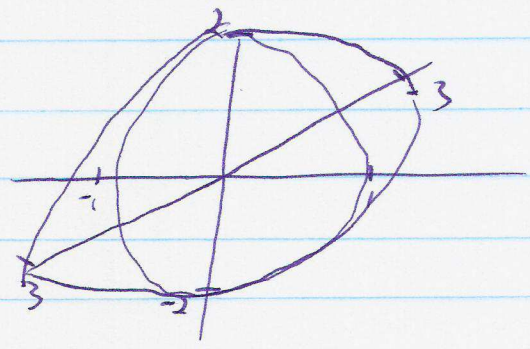
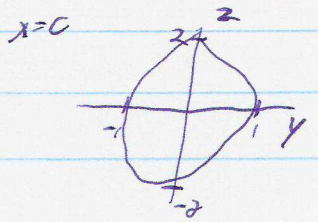


Def A quadric surface is graph of degree 2 eq in variables $x, y, z, i.e.$

$$Ax^2 + By^2 + Cz^2 + Dxy + Exz + Fyz + Gx + Hy + Iz + J = 0$$

Prk To sketch, helpful to look at curves of intersection with 3 coord planes

EX $\frac{x^2}{9} + y^2 + \frac{z^2}{4} = 1$



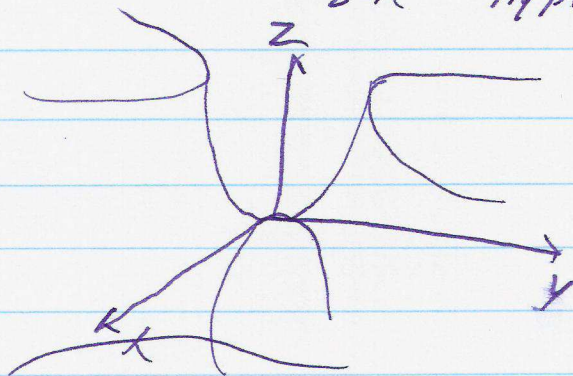
ellipsoid

Ex $z = y^2 - x^2$

$x = k$ get vertical parabolas open up

$y = k$ parabolas open down

$z = k$ hyperbolas



saddle
aka
hyperbolic
paraboloid

Study Table on p. 808

Ex $4y^2 + z^2 - x - 16y - 4z + 20 = 0$ what does it look like?

$$4y^2 - 16y + z^2 - 4z = x - 20$$

$$y^2 - 4y + \frac{z^2}{4} - z = \frac{x}{4} - 5$$

$$(y-2)^2 + \left(\frac{z}{2} - 1\right)^2 = \frac{x}{4} - 5 + 5$$

$$(y-2)^2 + \left(\frac{z}{2} - 1\right)^2 = \frac{x}{4} \quad \text{elliptic paraboloid}$$

To know

- graphs of ellipses, circles, hyperbola, parabolas
- sketch using "traces"